

'Neurophobia', a term coined by Dr. Ralph F. Jozefowicz in 1994, describes the fear of studying neuroscience and clinical neurology among medical students. Up to 50% of medical students may experience neurophobia at some point during their training, according to Dr Jozefowicz. To address this issue, educators have continuously explored potential interventions, including the use of digital resources and e-learning to teach neuroscience. This presentation will focus on the integration of multimedia technologies into teaching and showcase examples of digital solutions from Elsevier, such as Complete Anatomy, ClinicalKey Student, and Osmosis. The different learning modalities (visual, aural, read/write, and kinesthetic) and the types of resources that support each modality will also be discussed. Attendees will learn how to effectively leverage digital resources to improve engagement and understanding of neuroscience among medical students and mitigate neurophobia.